Purpose Statement

SEG Awards Level 4 Certificate in Professional Development (Youth Work)

England – 610/1550/7

Purpose Statement

Overview

The National Youth Agency (NYA), Education Training Standards (ETS) Wales and Education Training Standards (ETS) England are responsible for the development and endorsement of Youth Work qualifications in England and Wales based on the National Occupational Standards in partnership with Awarding Organisations/Bodies.

The SEG Awards Level 4 Certificate in Professional Development (Youth Work) qualification has been developed in collaboration with those detailed above for individuals working in a Youth Work environment.

The SEG Awards Level 4 Certificate in Professional Development (Youth Work) is a 15-credit qualification with a Total Qualification Time (TQT) of 150 hours, including a minimum of 90 and a maximum of 125 Guided Learning Hours (GLH).

NOTE: *This certificate is **NOT** a JNC recognised Youth Work qualification.

Who is this qualification for?

This qualification is designed for those engaged directly in Youth Work or through multi-agency work, such as social workers, police officers, emergency services, teachers and those who work within the youth service.

The qualification focuses on the importance of professional development and forging effective relationships in Youth Work.

The aim of the SEG Awards Level 4 Certificate in Professional Development (Youth Work) qualification is to enable learners to increase their Youth Work skills and knowledge to a higher level and enhance their professional development.

Skills and Education Group Awards expects approved centres to recruit with integrity on the basis of a learner's ability to contribute to and successfully complete all the requirements of a unit/s or the full qualification.

Pre-requisites

Learners should be over the age of 19 at the time of commencing the qualification and hold a formal Level 3 qualification, either in Youth Work or within their own discipline area.

Due to the level of this qualification, it is recommended that learners have English Skills to at least GCSE Level or Level 2 equivalent.

What does the qualification cover?

The SEG Awards Level 4 Certificate in Professional Development (Youth Work) qualification has one mandatory **(M)** 5 credit unit, and a variety of optional 5 credit unit's covering the following topics:

- Introduction to Professional Development (Youth Work) **(M)**
- Conflict Transformation and Trauma Informed Practice in Youth Work
- Critical Youth Work Practice (Exploring Gendered Worlds)
- Critical Youth Work Practice (Opening up Gendered Worlds)
- Detached Youth Work
- Digital Youth Work
- Leadership and Management in Youth Work
- Mental Health and Wellbeing in Youth Work
- Race and Racism and its relationship to Youth Work settings
- Strength-Based Approaches to Youth Work Practice
- Therapeutic Youth Work (Terminology, Methods and Theory)
- Therapeutic Youth Work (Exploring Therapeutic Youth Work in Practice)
- Youth Work and Disability
- Youth Work and Faith
- Youth Work and LGBTQ+
- Youth Work and Local Strategy, Local Youth Partnerships and Related Structures
- Youth Work and Social Pedagogy in Children's Social Care
- Youth Work and Youth Justice
- Youth Work and Social Work
- Youth Work Approaches to Violence Gangs and Exploitation
- Youth Work Approaches to Working in the Secure Estate
- Youth Work in Formal Education
- Youth Work Participation and Democracy
- Environmental Youth Work: Climate Change
- Safeguarding in the Youth, Community and Further Education and Training – Part 1

- Safeguarding in the Youth, Community and Further Education and Training – Part 2
- Youth Work Supervision
- Working with Gypsy, Roma and Traveller Young People
- Youth Work and Social Action
- Building Curiosity For All: Informal STEM in Youth Work.

Assessment Methods

Learners will complete a portfolio of evidence which could include a range of evidence such as assignments, projects, reflective journals, presentations, and professional discussions.

For certain units, workplace evidence may be collected in the context of full time, part time, casual or voluntary employment. Assessment may also be undertaken in a 'work placement' (i.e., full time learners placed into a work environment for an appropriate period of time or on a regular basis).

For certain units, the use of simulation is permitted. Where simulation is used, it should be designed to ensure that:

- The learner is required to use materials and, where relevant, equipment found and used within the workplace environment
- The learner is provided by the centre with information, advice, and guidance in line with what would be provided in the workplace in the specific context
- The physical environment and situation replicates the workplace environment in which the skills are used
- Other people with whom the student interacts in undertaking the assessed activity behave 'in character' for the given situation.

Progression Opportunities

Learners who complete this qualification may progress onto more youth engagement within their own role or enhance their current skills within the youth work sector.

Who supports this qualification?

The qualification is supported by the National Youth Agency (NYA), Education Training Standards (ETS) Wales and Education Training Standards (ETS) England.

For further information visit
https://skillsandeducationgroupawards.co.uk